



Heights Happenings

07 March 2024

No. 03

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We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.



2024 Diary

March

- Mon 11 • Labour Day Holiday
- Fri 15 • LT4 ISS Gala Day
- Sat 16 • Working Bee 9am to 12pm
- Tues 19 • **Whole school Picnic 4pm to 5.30pm**
- Tues 26 • Cross Country Whole School
- Thur 28 • Last day of Term 2.30pm Finish

April

- Mon 15 • Term 2 commences
- Thur 25 • ANZAC Day

May

- Tues 7 • **Whole School Photo Day**



Log in details are below:

<https://schools.happyfamilies.com.au/login/ringwood>

PASSWORD: happyrhps

Uniform Shop

Opening Hours

Monday: 8.30-9am

Wednesday: 3.15-3.45pm

School Council Sub-Committees

The School Council is constituted under law by the Government. It is a legal body representing the Government and is the meeting place where staff and parents jointly, on behalf of the school community, make decisions related to school issues.

The Council is supported by various committees. Two of these key committees are the Education Committee and Community Liaison Committee. Parents are very welcome to attend our committee meetings. Our meeting dates and times for 2024, along with the purpose of the committee, are listed below.

Education Committee

The committee consists of parents and teachers and is responsible for making recommendations and developing proposals related to the curriculum, within Government and DE guidelines.

Meetings take place in the staffroom at 5:30pm on the dates listed below.

Community Liaison Committee

This committee consists of parents and teachers and is responsible for making recommendations for strengthening the partnership between the school, parents, and the broader community. They organise whole school events such as the **Welcome Picnic** and the **Christmas Concert**, advertising boards for the school and assist in the **Prep Transition** process. As part of the Community Liaison Committee, Class Contacts are established. Each Learning Team has one or two parent representatives. As well as welfare, they plan events for parents and families in their level to strengthen relationships within the community.

Meetings take place in Room 12 at 5:15pm on the dates listed below.

Education Committee <i>Staffroom at 5:30pm</i>	Community Liaison <i>Room 12 at 5:15pm</i>
Tuesday 12 th March	
Tuesday 7 th May	Tuesday 7 th May
Tuesday 18 th June	
Tuesday 23 rd July	Tuesday 23 rd July
Tuesday 3 rd September	
Tuesday 15 th October	Tuesday 15 th October
Tuesday 19 th November	Tuesday 19 th November

Year 6 Leadership positions

Congratulations to all of our year 6 students who have all now been acknowledged on their leadership positions.

The roles and responsibilities have been refined and the leaders are familiar with each role and what they entail. I thank them for their keen interest, and we look forward to working with them throughout the year.

The following students join our School Captains; Annabelle, James K, Elijah and Jean in the following leadership roles.

Arts Captains	
Visual Arts Captains	Performing Arts Captains
Anya Ben Sarah Laila Zoe	Archie Paige Makai Maisy Natalie
<ul style="list-style-type: none"> * Help clean up the art room/help with resources * Helping Mr Gore, Ms Goodman and Ms Butcher * Setting up art competitions * Art clubs/helping run it * Helping out with choir * Helping out with carols 	

Peer Support Leaders	
Dexter Sage Matilda Asha Harper Natalie Nishka Pippa	Cohen Alex Siena James H Tom Alyssa Georgia Annabelle
<ul style="list-style-type: none"> * Checking in with others in the yard – being visible in their purple vests for students who need support * Participating in peer support training and working with Year 3s * Wellbeing tips at Assembly * Supporting at lunch clubs 	

Auslan Captains	ICT Support	Sound Technicians
Evie Pat Milla Lucas	Lachlan Lucas Anthony	Nero Tom
<ul style="list-style-type: none"> * Signing the National Anthem and assembly items * Signing the Acknowledgement of Country at assemblies and school events * Assist classroom teachers across the school in classrooms during Auslan sessions 	<ul style="list-style-type: none"> * Helping/troubleshooting Chromebooks * Organising Chromebooks in trolley * NAPLAN help set up devices * Helping and peer tutoring students in the use of digital devices 	<ul style="list-style-type: none"> * At assembly working with the speakers and interface * Make sure the speakers are working * Portable PA responsibilities on Remembrance Day and whole school events



House Captains

Waratah	Hakea	Hovea	Acacia
House Captains Scarlett and Will	House Captains Archie and Milla	House Captains Alyssa and Pat	House Captains Yee Bo and Ned
House Vice Captains Evie and Zak	House Vice Captains Georgia and Riley	House Vice Captain Cohen and Isabella	House Vice Captain Violet and Callum
<ul style="list-style-type: none"> * Set up LT4 sport * Help out at athletics/cross country * Help Mrs Dean * Show sportsmanship * Running club help and support * Acknowledgement of Country at Interschool Sports 			

Congratulations

Congratulations to our District swimmers :

Quinn M, Emmerson, Olivia, Natalie, Archie, Makai, Archer, Ashlee, Jean, Maisy and Scarlett

on their efforts and results in the pool representing RHPS and themselves last week. Yesterday they swam in the Division events. We wish them all the best!

Parent’s Club

The Parent’s Club AGM scheduled for last Friday was unable to go ahead as only 2 people arrived at the meeting with another 2 apologies. Of these four people, 1 is in their final year, 1 is within 2 years of finishing and the other 2 within 4 years. We need to continue the succession planning and have more people join in to share the load and continue to work together to ensure the many and varied opportunities and activities for students can go ahead. Parent’s club connects the community through social events, creates links between parents and teachers, helps with uniforms, Father’s and Mother’s Day celebrations, runs fundraising and promotes the culture and ethos of our wonderful community.

The key question on tours is; What opportunities are there to be involved?

Here are the activities that **ONLY** happen because Parent’s Club plan and organise them;

- * Mother’s and Father’s Day events
- * Easter raffle, hot cross buns
- * Munchie Crunchie days
- * Special lunches (Pizza, Footy fun lunch)
- * Icycoles (currently ordered by the office and supported by volunteer rosters)
- * Bunnings BBQ, Election BBQ’s
- * Trivia nights or similar (once every two years)
- * Christmas raffle/Carols/Santa

These are the current activities, but like any committee, there could be many other ideas or options to be discussed and organised. We regularly call out for specific help, such as icypole rosters or special lunch distribution to classrooms for which we often get lots of people helping. We are truly grateful for this support, but the key message here is that we need people to be on the committee, to plan, organise and know the calendar well to ensure parent’s club activities and purpose is sustained. Are you keen? Please reach out!

Working Bee - Reminder

The facilities and grounds committee have scheduled the Term One Working Bee for **Saturday March 16, (9.00am – 12.00pm)**. One of the main tasks will be to prepare the Cross Country track for the school event on Tuesday 26th March.

**Kim Bride
Principal**



Junior School

This term in Junior School we have started to investigate the big question: “What, Why and How do we Build?” as part of our Inquiry unit. In our classrooms, we have been building our learning community and focusing on friendships to make connections with old and new friends while learning about our school Values of Friendship, Respect, Creativity, Responsibility and Teamwork.

Some students in JH were feeling very confident and shared their thinking about **What** and **How** they have been building themselves as learners at assembly last week. They also shared some of their thoughts about how they have settled into school.

Harriet - School has been great! I really like the teachers because they are really nice. I have been building friendships with lots of people. I have lots of friends who like me, and I like my new friends.

Evan - I have learnt two finger spaces when you write. I like school. I was a good friend when I played Mario Racetrack in the Junior playground with my friends.

Aria - I like school because of the prep playground. I like to learn lots of stuff. I really like handwriting and playing Snakes and Ladders. I play with lots of people, and I have made a friend in Grade 1. I always speak nicely to them.

Keller - I like taking care of our school because I like my things and I care about the school. I like our school because they have lots of bugs and I never hurt them. I also like maths. I like playing with my friends. We play hide and seek. We all take turns, and we share things at our school.

Isla - I love all the plants at school. They are so beautiful and colourful. The value of friendship means asking friends if they would like to join in a game like mums and dads with me.

Sam - I like drawing at school. I am always being kind. I ask my friends if I can play with them.

Jack - I like school because it is lots of fun. I love reading books and I really like going to the library. I even like to listen to what the teacher is saying.

Ellie - I like drawing and I like playing Snakes and Ladders. I really like to play in the Junior playground. I like playing with Charlotte on the monkey bars because she is my friend.

Josh - I like reading and drawing. I feel good at school. I play with lots of friends. If someone doesn't have a friend to play with, they can play with me.

Clara - I love it when I am playing with Charlotte. I love ballerinas. I like playing with Harriet and Charlotte. Sometimes I play with Cooper and Sam. I talk very nicely to my friends and my Buddy. I like school.

Naira - I love school because it is so fun. There is so much to learn. I like bugs and I am not scared of them. I am a great friend when I let everyone play. I am a kind friend.

Cooper - I like being nice to everyone. I be kind by not hurting anyone. I feel good about school.

Mika - I like Mrs. Hey. I like the playground and playing with different friends. I let other people play.

Leo - I like the playground and the sandpit. I like Mrs. Hey. I like playing with Noah and Hannah. We make pretend food and houses. School makes me feel good.

Charlotte - I love Mrs. Hey. I like snack time and I love playing in the prep playground. I also love having time learning and drawing. I let people join in games. I like giving people cards with kind words.

Learning Team 3

Addition Strategies

At the moment, LT3 is focusing on addition in our numeracy workshops. We have been working really hard on learning different strategies to help us. We have also been working on showing our thinking and understanding **HOW** we got our answers. Some of the strategies we have been using are:

The Split Strategy - this is where you use place value to help you break up the numbers. For example: $24 + 33$ would be $20 + 30 = 50$, $4 + 3 = 7$, so $50 + 7 = 57$

Near Doubles: When we know our doubles facts we can use near doubles. For example: $15 + 16$. We know that double 15 is 30, so one more makes it 31.

Jump Strategy: This is where we can use skip counting to help us get to an answer faster For example: $57 + 32$. I would start at 57. Then count on 30 to get to 87, then add 2 which equals 89.

One of the games we've been playing to support our learning is called Addo. This is a fun game like bingo that helps us improve our fluency. We are excited to learn more games this week!



You might like to play Addo with a family member.

To play this game you'll need a deck of cards. Remove all picture cards except the King, he equals 0.

- ◆ Draw a 3x3 grid and write a different number between 0 and 20 in each square.
- ◆ Flip over 2 cards and add them together.
- ◆ If that number appears on your 3x3 grid, cross it off.
- ◆ The first person to cross off 3 numbers on their board (vertically, horizontally or diagonally) is the winner.

Play again. This time think carefully about the numbers you place in your grid. What did you learn/notice from the first game? Are some numbers likely to come up more than others?

Challenge: Design the ultimate Addo board.

By Charlie (3CE), Lexie (3RL) and Lottie (3F).

Learning Team 4

It has been great to see so many new faces joining us for Board Game Club each Tuesday lunchtime. Many students are coming in with a friend to play with, and others are coming in to meet new friends and find someone to play a game with. It's wonderful to see the collaborative and positive connections being made between students across different grades and year levels.



Here are some of the students' thoughts on Board Game Club:

"I really like board game club because I get to stay nice and cold on a hot day and I like to play games with my friends. My favorite game in board game club is Operation, because you need to focus really hard. I usually play with Sophie because she's really fun to play with!" – **Paige LT4**

"It's fun and you can play games like Jenga. It's nice to play with our friends and get creative during game time." - **Bill and Dallas LT3**

"I like the game with the balancing because it's a bit tricky!" – **Caleb JS**

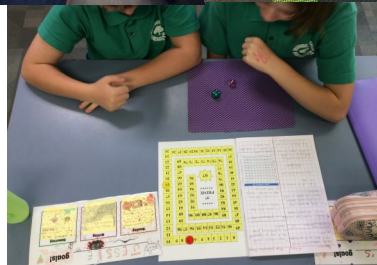
"It's very fun and I like to play Chess with my friends" – **Bella JS**

We look forward to seeing more of you next week!
-**Mrs Clark & Mrs Davison**

Numeracy

This Term, LT4 students have been developing their number sense by setting goals around place value, types of numbers and operations. In order to develop their understanding and fluency while working towards their goals, they have been playing a range of different numeracy games like Subbo, Place-Value Knockout, Beat the Teach and much more.

While playing the games, students have been reflecting on how they are progressing with their number goals, using evidence in their books to justify whether they think they are ready for a new goal or need to continue with the current ones. Here's what LT4 students have to say about the games and their goals so far:



Alex 4DG: I have enjoyed Place Value knockout as a game. It has really helped my ordering of digits and their values.

Jean 4B: I have liked playing Subbo! It has helped me to work on my goal of explaining my strategies



when solving problems by using my reasoning skills.

Will 4B: I have liked playing Mastermind, which has helped with my goal to understand numbers up to the millions.

Nero 4N: I have enjoyed playing different factors and multiples games. They have helped me to find factors for different numbers.

Archie 4N: I have been using factor trees to help me when playing the games I like that are about multiples and factors.

We're excited to move onto our next topic area and begin learning about patterns and algebra.

Grade 6 Parent Drinks

It's hard to believe 6 years of primary school have flown by and our kids are in their final year!

Join other Grade 6 parents for a catch up as we venture through a year of "lasts"!

**Sat 23rd March
4pm onwards -
In the beer garden @ The Firehouse**



Please reply via the Google form link so an idea of attending numbers can be obtained.

https://docs.google.com/forms/d/1BH89pYDfsU21G_hMQoP8sYXXeMxkvNfU4D_dyrtUiwo/edit?pli=1

Any queries please contact
Sam Beveridge 0425 874 478

Parents' Club

Easter Raffle

Raffle Tickets and donation notice went out this week. Extra tickets can be collected from the office!

Your donations can be left at the front office, and we ask that they be delivered by Wednesday 20th March.

Raffles will be drawn every afternoon in the final week of term.

Thank you in advance



Uniform Shop Co-ordinator

The Uniform Shop Co-ordinator position has become available, and we would like to fill the position as soon as possible. The co-ordinator organises selling of our uniforms, stocktakes, training and staffing. Full training will be provided. Hours are Monday 8.30 - 9.00am and/or Wednesday 3.15pm to 3.45pm. If you would like to apply or find out more information, please contact the office or Sarah Marsh.

The Uniform shop can only remain open if we have parent volunteers and at the moment we do not have many volunteers on Wednesday afternoons. If you can spare any time to help (even one or two shifts a term), please click on the volunteer roster link below:

<https://www.schoolinterviews.com.au/code/g52mh>

How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:

<https://www.facebook.com/RingwoodHeightsPrimarySchool/>

Call Sarah Marsh, President on 0409 009 542 or email: sarahmarsh11@hotmail.com
Or leave a message at the office.

COMMUNITY NOTICES

**Junior Come & Try
& Registration Day** **RINGWOOD SAINTS**
BASEBALL CLUB
Boys & Girls: T-Ball, Rookie Ball & Baseball

**Wednesday
20th March** (5-6pm)

All equipment provided!
**FREE Sausage sizzle
& soft drink**

Visit: www.ringwoodsaints.com.au
for more information

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